WORKS AND DAYS
65/66, 67/68

Scholactivism:
Reflections on Transforming
Praxis in and beyond the Classroom

Edited by
Joseph G. Ramsey

Editorial Assistants:
Peter Faziani
Matthew Stumpf

Volumes 33 & 34
2016-17
ISSN 0886-2060
Editorial Policy

Works and Days provides a scholarly forum for the exploration of problems in cultural studies, pedagogy, institutional critique, and critical university studies. Each issue of the journal is organized around specific inquiries conducted as shared disciplinary or postdisciplinary research projects.

Works and Days aims to serve not only as a forum for collaborative research and teaching, but also as an environment in which mutual inquiries may flourish. Thus, we are eager to hear from collaborators who are already at work on projects suitable for publication in Works and Days. We also encourage proposals for joint projects and will assist in their formation.

Subscriptions:
Individuals: $10; Outside U.S.A.: $20
Libraries/Institutions: $50; Outside U.S.A.: $60

Acknowledgments: Front cover graphic design by Edward J. Carvalho.

Correspondence: Direct correspondence to Works and Days, English Department, 506T Humanities and Social Sciences Building, Indiana University of Pennsylvania, Indiana, PA 15705.
All email correspondence should be sent to: downing@iup.edu.

Web site: www.worksanddays.net

Indexing: MLA, Humanities Index, CompPile

Publication: Works and Days is partially funded by the College of Humanities and Social Sciences of Indiana University of Pennsylvania.

Copyright: © 2016 by David B. Downing. ISSN 0886-2060
WORKS AND DAYS
65/66, 67/68

Scholactivism:
Reflections on Transforming Praxis in and beyond the Classroom

Edited by
Joseph G. Ramsey

Marc Bousquet
Here We Come 7

Joseph G. Ramsey
Introducing Scholactivism:
Reflections on Transforming Praxis in and beyond the Classroom 9
Conversations with Activist Scholars

Edward J. Carvalho  
with Ward Churchill  
The Activist Scholar: A Responsibility  
“to confront and dismantle”  
51

Babak Amini  
Scholactivism: A Roundtable Inter-
view with Ricardo Antunes, Pietro Basso, 
Patrick Bond, Michael Löwy, José Paulo 
Netto, and Leo Panitch  
61

Carl Grey Martin and 
Modhumita Roy with 
Marcus Rediker  
Narrative Resistance  
93

Defining and Contesting the Terms and Terrain of “Schol-Activism”

Toby Miller  
We Are All Activists Now  
113

Patrick Colm Hogan  
Politically Engaged Scholars: An 
Analytic of Positions and Norms  
125

The MLA Subconference Committee: Bennett 
Carpenter, Laura Gold-
blatt, Lenora Hanson, 
Karim Wissa, Andrew Yale  
Schol...Exodus?: Learning Within/ 
Against/Beyond the Institution  
153

Resisting Neoliberalism in the University-- 
Classes, Campuses, Communities

Jeffrey Noonan  
Resolving the Contradictions of 
Academic Unionism  
169

Gary Zabel  
Critical Revolutionary Praxis in 
the Neoliberal University  
187
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradley Freeman</td>
<td>Better Days Ahead: Teaching Revolutionary Futures and Protesting the Present</td>
<td>211</td>
</tr>
<tr>
<td>John Maerhofer</td>
<td>Lukács, Mariátegui, and the Dialectical Roots of Edu-Activism</td>
<td>233</td>
</tr>
<tr>
<td>Stephen Ferguson and Gregory Meyerson</td>
<td>Shred of Truth: Antinomy and Synechdoche in the Work of Ta-Nehisi Coates</td>
<td>251</td>
</tr>
<tr>
<td>Ian Butcher</td>
<td>Student Evaluations, Neoliberal Managerialism, and Networks of Mistrust</td>
<td>299</td>
</tr>
</tbody>
</table>

**Learning in the Shadow of State Terror: A Poetic Interlude**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demetrius Noble</td>
<td>“I am Not that Corpse: A Working Praxis for Black Lives Matter,” “A Martyr without a Cause, or Much Ado about Trayvon,” “Homecoming”</td>
<td>319</td>
</tr>
</tbody>
</table>

**Virtual Universities, Digital Activists, and their Discontents**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ali Shezhad Zaidi</td>
<td>The Promise and Peril of the Virtual University</td>
<td>339</td>
</tr>
<tr>
<td>Efadul Huq and Xavier Best</td>
<td>Untangling the Scholactivist Web</td>
<td>355</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Sophia A. McClennen</td>
<td>What's Wrong with Slactivism? Confronting the Neoliberal Assault on Millennials</td>
<td>373</td>
</tr>
<tr>
<td>Jeffrey DiLeo</td>
<td>Top Cover: On Administrative Activism in the Neoliberal Academy</td>
<td>389</td>
</tr>
<tr>
<td>Katie Hogan</td>
<td>Complicit: On Being a WGSS Program Director in the Neoliberal University</td>
<td>403</td>
</tr>
<tr>
<td>Vincent B. Leitch</td>
<td>Letter on Scholactivism: To Graduate Students and Young Colleagues</td>
<td>411</td>
</tr>
<tr>
<td>Marisol Cortez</td>
<td>Occupy Los Intersticios! Or, In Defense of Carbon-Free Unicorns</td>
<td>417</td>
</tr>
<tr>
<td>Tony Van der Meer</td>
<td>Fighting to be Different in the Academy</td>
<td>439</td>
</tr>
<tr>
<td>Kim Emery</td>
<td>Rights and Rebellion: The Faculty Role, Revisited</td>
<td>449</td>
</tr>
<tr>
<td>Victor Wallis</td>
<td>Richard Levins and Dialectical Thinking</td>
<td>465</td>
</tr>
<tr>
<td>Joel Woller, Courtney Maloney, and Charles Cunningham</td>
<td>On the Ground with David Demarest: Toward a Methodology of Scholar Activism</td>
<td>471</td>
</tr>
<tr>
<td>Christopher Craig</td>
<td>John Trudell and the Spirit of Life</td>
<td>487</td>
</tr>
</tbody>
</table>
Here We Come

Marc Bousquet

If you take a step towards freedom,
It'll take two steps toward you.
—Tom Morello, “Maximum Firepower”

Hoo-ee, this is one fistful of revolution you are holding in your hand right now. This is a live transmission from the wrecking crew. They are dynamiting the campus accumulation machine and sharing the video. They’re publishing inflammatory infographics and launching manifestos from the occupation. This is the full cookbook. Don’t read it. Unless you can handle the truth. Unless you are ready to conspire against the status quo. Because it is fierce in here. Nobody on this haywagon thinks it’s enough to stand around and say “I see racism” or “Sexism is bad,” or “Capitalists are mean.” Witness is essential to justice. But is second- and third-hand witnessing from within a classroom enough? Or is it an alibi for inaction? An exorcism of guilt for the global executive club?

All of us in here, or in kindred places, we’re up to something. We have asked ourselves: How can we keep writing history, or rewriting it, or writing it from below—and also, at the same time, in the same heartbeat, seize the means of making history itself? And we have answers. Answers that we’ve lived, for decades and lifetimes. Answers that we tested on ourselves, which sometimes blew up in our faces or left us maimed. But even in failure or self-injury: We tilt the needle toward justice. We are concrete.

The one thing missing from this 500 pages? A rousing chorus of “Get Up, Stand Up” or some such peaceful ditty in honor of David Downing and Joe Ramsey, both lifetime freedom fliers. They will be your pilots today.

Read on at your own risk. These people have lived dangerously. Some have been hurt. And they need you to join them.